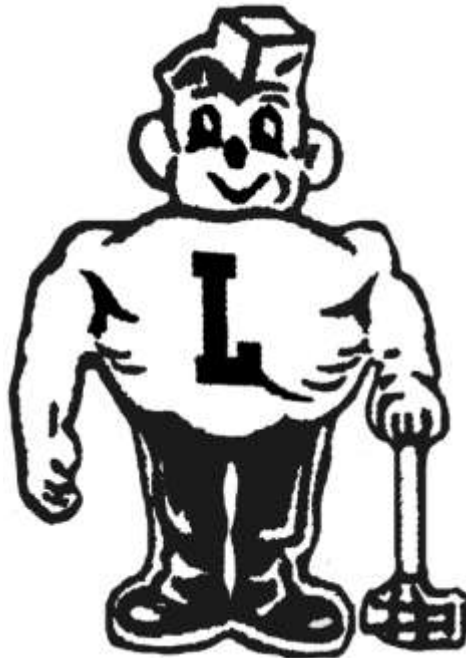


2011-2012
**ACADEMIC INTERVENTION
SERVICE PLAN**

for the
Lackawanna City School District



*Approved by the
Lackawanna Board of Education*

2011-2012

ACADEMIC INTERVENTION SERVICE PLAN

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Committee Members

Angela McCaffrey
Debbie Biastre
Christine Sawran
Mary Hoffman
Jake Taft
Steve Dimitroff
Maureen Fernandez

BEDS Code: 1418000100000

Year(s) Plan Effective: 2011-2012

Superintendent: Nicholas Korach

Contact Person: Angela McCaffrey

Address 245 South Shore Drive Lackawanna, New York 14218

Phone (716) 827-6726 Fax 716-827-6775

E-mail: amccaffrey@lackawanna.wmyric.org

Academic Intervention Service Plan

SECTION I: INTRODUCTION

Academic Intervention Services are intended to **supplement** instruction provided by the general curriculum and to assist students in meeting the State Learning Standards. This **additional** support will be provided utilizing a variety of strategies. Academic Intervention Services are intended to assist students who are at risk of not achieving the State Learning Standards in English language arts, mathematics, social studies, and/or science, or who are identified as not meeting designated performance levels. Academic Intervention Services shall be made available to students with disabilities on the same basis as non-disabled students, and shall be consistent with the student's individualized education program.

The Lackawanna City School District, located in Erie County, shares a boarder with the City of Buffalo and has an enrollment of approximately 1950 students. The district believes that all students should be afforded appropriate and targeted opportunities for academic assistance and intervention, based on data analysis of multiple measures so that they may be successful in meeting the New York State learning standards.

The following district description of Academic Intervention Services (AIS) includes criteria for eligibility, and two components of AIS:

- Differentiated instruction that supplements the general curriculum (regular classroom instruction); and/or
- Student support services needed to address barriers to improve academic performance

Combined services may be provided in the following four core areas: ELA – mathematics – science – social studies

SECTION II: PROCESS USED TO DETERMINE AIS NEED – CRITERIA FOR ELIGIBILITY

Grades K-2

Students in grades K-2 will be considered for AIS if they score below the designated performance levels on any of the following

- DIBELS grades K-2
- Report card grades
- Student performance/demonstration
- Student records (transfer students)
- Teacher recommendations
- Brigance K-screening
- IST recommendation

Grades 3-8

Students in grades 3-8 will be scheduled for AIS if:

- They score below designated performance level (level 1 or 2) on elementary or intermediate state assessments in ELA, mathematics, social studies, and science.
- IST recommendation
- Building Committee Recommendation
- Student transfer records

Grades 9-12

Scoring below the approved passing grade (65) on any Regents exam required for graduation in ELA – mathematics – science – social studies.

- IST recommendation
- Building committee recommendation
- Student Transfer Records

In addition to state testing regulations mandating students who require academic intervention services, students may also be considered based on the following criteria;

- Feel they do not “belong” at school
- Are very quiet/withdrawn
- Exhibit disruptive behavior and rebellious attitudes
- Have a low level of self esteem
- Are below expected grade level for their age
- Have low achievement test scores
- Exhibit language difficulties
- Are gifted or talented and perhaps bored with school
- Have poor home – school communication
- Are frequently absent or tardy

- Request frequent health referrals
- Are invisible dropouts (present in body, but not in mind)
- Have difficulty relating to authority figures or structured situations.

SECTION III: COMPONENTS OF AIS

Academic Intervention may vary in the type of services offered to students as well the intensity, based on student need. Services may include, but are not limited to any combination of the following;

- Extra time for focused instruction
- Staffing/scheduling to increase student-teacher instructional contact time
- Guidance/counseling
- Youth Town (with parental permission)
- Attendance improvement
- Referral to community agency support as eligible
- Limited English Proficiency (LEP)/English Language Learner (ELL) services
- Instructional Support Team
- ESL Program
- Differentiated instructional methods
- Modified student performance products
- Testing Modifications
- Increased parent communication

SECTION IV: ACADEMIC AND SUPPORT SERVICES PROVIDED BY THE DISTRICT

The Lackawanna City School District will provide Academic Intervention Services (AIS) in the area of academic deficiencies. Decisions related to the frequency, intensity, duration and method of service will be based upon individual student needs. It is expected that administrators, classroom teachers, support personnel, and parents will work in collaboration in making appropriate educational decisions for all students.

All students are eligible for AIS, including those with disabilities and or limited English proficiency if they fail to meet the designated State performance standards or if they are at risk of not meeting the designated State performance standards or district approved benchmarks. Additionally, Limited English Proficient (LEP)/English Language Learner (ELL) students who do not achieve the annual designated performance standards as stipulated in CR Part 154 are eligible for AIS.

This plan is intended to describe services for students in the district in grades K-12. Additionally, the district will review individual building needs each year by disaggregating data on:

- Needs analysis of student performance
- The number of students receiving AIS at each grade level and within each standard area
- The range of performance levels of eligible students as determined through State assessments and district approved criteria
- Staffing implications, instructional approaches, and scheduling options needed to meet the range of intensity and services required by AIS

Ongoing oversight, monitoring and review will be conducted by the building Instructional Support Teams, Teachers, the Building Principals and District level administration.

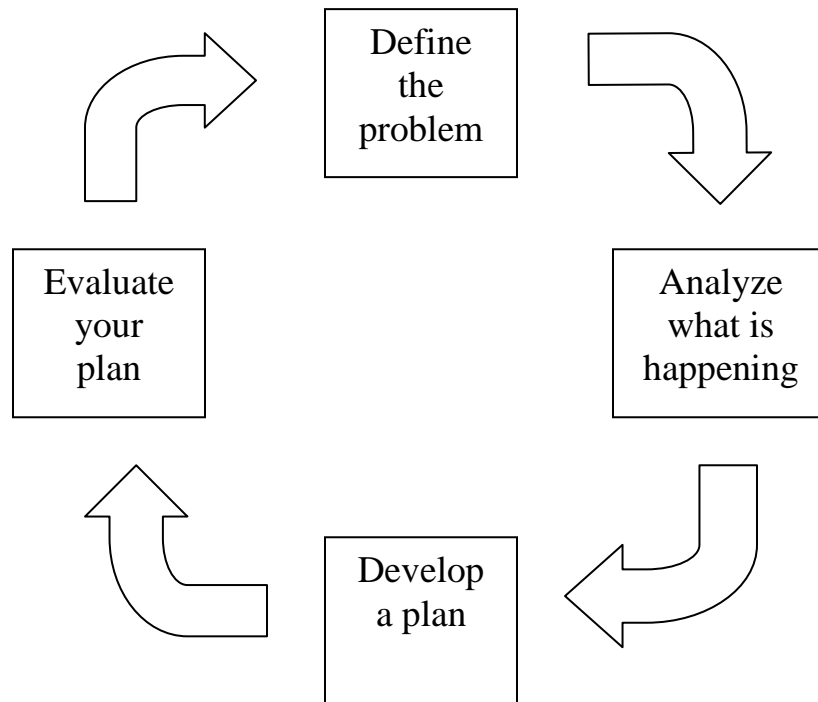
POSSIBLE RANGE OF ACADEMIC INTERVENTION

- Scheduling options including additional class time (extended courses)
- General education class with reduced student/staff ratio.
- Individualized instruction
- Small group instruction
- Computer assisted instruction labs
- Early intervention
- Educationally related support services
- Before-school, after-school or summer programs (parental approval)
- Alternative education placement

COORDINATION OF SERVICES, BASED ON INDIVIDUAL NEED, COULD INCLUDE:

- Attendance concerns
- Discipline concerns
- Family-related issues
- Health-related issues
- Nutrition-related issues
- Mobility/transfer issues
- Academic concerns
- English Language Proficiency concerns

Additionally, in appropriate circumstances, students in grades K-12 may be referred to one or more outside agencies for additional support and/or assistance.



IST Teams will address the following tasks:

- Identify barriers to student success within building grade levels
- Develop hypotheses about why students are having difficulty
- Catalog existing resources, strategies, and methods for meeting diverse student needs
- Create multi-tiered model of support services with entrance and exit criteria (RTI)
- Identify ongoing staff development needs
- Evaluate the effectiveness of the team's work
- Written report to building principal following each meeting

**SECTION V:
CRITERIA FOR BEGINNING, CONTINUING, AND ENDING
SERVICES and PARENTAL NOTIFICATION**

BEGINNING

See Section II: Process used to determine AIS need – see individual building level criteria. Written parent notification before services are provided.

CONTINUING

Student progress reports (provided by AIS direct) will document the progress of all students receiving AIS. Student AIS reports will be sent to parents quarterly, to describe the nature and intensity of the service provided, how the service was provided and by whom, and the reason for continuation or discontinuation of Academic Intervention Services. Additionally, parents will be provided with a list of strategies to assist their children at home.

ENDING

Academic Intervention Services will end when the student has successfully attained the district standards according to state and/or district criteria. Written notification will be provided to parents before services have ended.

**Academic Intervention Services Parent Notification
Truman Elementary School**

Date: _____

Dear Parent/Guardian,

New York State has mandated schools to provide Academic Intervention Services (AIS) to students believed to be in jeopardy of not succeeding on the state assessments. Based upon the results of the DIBELS assessments for English Language Arts that are given, your child has been identified as a student in need of:

- _____ AIS;
- _____ Continuing to receive AIS, and/or;
- _____ Discontinuing AIS services due to the fact that your child reached and maintained the benchmark for their grade level on the DIBELS assessments.

Attached are the results of testing which were used to determine your child's need. Please take a moment to review this material. If you have any questions regarding these results, please call Mrs. Maureen Fernandez at 827-6741.

Please be advised that your child must satisfactorily meet the established New York State standards in English/Language Arts, Mathematics, Social Studies and Science. These standards will be assessed at various grade levels during your child's elementary and secondary education. ***Failure to satisfactorily achieve these standards during your child's secondary education could prevent him/her from receiving a New York State high school diploma.***

Academic Intervention Service is being recommended at this time to better prepare your child to meet these standards. The following services will be offered to meet your child's needs. Ongoing evaluation will help determine the specific level of interventions and the need to continue or terminate these services.

The overall objective for providing these services is to increase the likelihood your child will be successful in meeting the New York State graduation requirements as a Lackawanna City School District graduate.

Sincerely,

Mrs. Maureen Fernandez

**Academic Intervention Services Parent Notification
Martin Road Elementary School**

Date: _____

Dear Parent/Guardian,

New York State has mandated schools to provide Academic Intervention Services (AIS) to students believed to be in jeopardy of not succeeding on the state assessments. Based upon the results of the New York State assessments for that are given, your child has been identified as a student in need of:

- _____ AIS;
- _____ Continuing to receive AIS, and/or;
- _____ Discontinuing AIS services due to the fact that your child met the benchmark for their grade level on the New York State assessments.

In the area(s) of:

- _____ English Language Arts
- _____ Mathematics

Attached are the results of testing which were used to determine your child's need. Please take a moment to review this material. If you have any questions regarding these results, please call Mrs. Maureen Fernandez at 827-6741.

Please be advised that your child must satisfactorily meet the established New York State standards in English/Language Arts, Mathematics, Social Studies and Science. These standards will be assessed at various grade levels during your child's elementary and secondary education. ***Failure to satisfactorily achieve these standards during your child's secondary education could prevent him/her from receiving a New York State high school diploma.***

Academic Intervention Service is being recommended at this time to better prepare your child to meet these standards. The following services will be offered to meet your child's needs. Ongoing evaluation will help determine the specific level of interventions and the need to continue or terminate these services.

The overall objective for providing these services is to increase the likelihood your child will be successful in meeting the New York State graduation requirements as a Lackawanna City School District graduate.

Sincerely,

Mr. Jared Taft

**Academic Intervention Services Parent Notification
Lackawanna Middle School**

Date: _____

Dear Parent/Guardian,

New York State has mandated schools to provide Academic Intervention Services (AIS) to students believed to be in jeopardy of not succeeding on the state assessments. Based upon the results of the New York State assessments for that are given, your child has been identified as a student in need of:

- _____ AIS;
- _____ Continuing to receive AIS, and/or;
- _____ Discontinuing AIS services due to the fact that your child met the benchmark for their grade level on the New York State assessments.

In the area(s) of:

- _____ English Language Arts
- _____ Mathematics

Attached are the results of testing which were used to determine your child's need. Please take a moment to review this material. If you have any questions regarding these results, please call Mrs. Mary Hoffman at 827-6704.

Please be advised that your child must satisfactorily meet the established New York State standards in English/Language Arts, Mathematics, Social Studies and Science. These standards will be assessed at various grade levels during your child's elementary and secondary education. ***Failure to satisfactorily achieve these standards during your child's secondary education could prevent him/her from receiving a New York State high school diploma.***

Academic Intervention Service is being recommended at this time to better prepare your child to meet these standards. The following services will be offered to meet your child's needs. Ongoing evaluation will help determine the specific level of interventions and the need to continue or terminate these services.

The overall objective for providing these services is to increase the likelihood your child will be successful in meeting the New York State graduation requirements as a Lackawanna City School District graduate.

Sincerely,

Mr. Bruce Axelson

**Academic Intervention Services Parent Notification
Lackawanna High School**

Date: _____

Dear Parent/Guardian,

New York State has mandated schools to provide Academic Intervention Services (AIS) to students believed to be in jeopardy of not succeeding on the state assessments. Based upon the results of the New York State assessments for that are given, your child has been identified as a student in need of:

- _____ AIS;
- _____ Continuing to receive AIS, and/or;
- _____ Discontinuing AIS services due to the fact that your child met the benchmark for their grade level on the New York State assessments.

In the area(s) of:

- _____ English Language Arts
- _____ Mathematics
- _____ Science
- _____ Social Studies

Attached are the results of testing which were used to determine your child's need. Please take a moment to review this material. If you have any questions regarding these results, please call the Guidance office at 827-6727.

Please be advised that your child must satisfactorily meet the established New York State standards in English/Language Arts, Mathematics, Social Studies and Science. These standards will be assessed at various grade levels during your child's elementary and secondary education. ***Failure to satisfactorily achieve these standards during your child's secondary education will prevent him/her from receiving a New York State high school diploma.***

Academic Intervention Service is being recommended at this time to better prepare your child to meet these standards. The following services will be offered to meet your child's needs. Ongoing evaluation will help determine the specific level of interventions and the need to continue or terminate these services.

The overall objective for providing these services is to increase the likelihood your child will be successful in meeting the New York State graduation requirements as a Lackawanna City School District graduate.

Sincerely,

Mr. Stephen Dimitroff

LACKAWANNA CITY SCHOOL DISTRICT
Academic Intervention Services (AIS)
Truman Elementary School - Tier II students

Principal: Maureen Fernandez

Building Grade Levels: PreK-2nd

Student Name _____ Teacher/Grade _____

Intervention tool: (Please check all that apply):

- | | | |
|--|---|--------------------------------|
| <input type="checkbox"/> Earobics | <input type="checkbox"/> Rode to the Code | <input type="checkbox"/> Other |
| <input type="checkbox"/> Foundations | <input type="checkbox"/> Wilson Reading | |
| <input type="checkbox"/> Early Success | <input type="checkbox"/> Reaching All Readers | |

Criteria for entry/administration of service may include (Please check all that apply):

- Student has not met benchmark on DIBELS testing
- Student report cards reflects academic deficiencies
- Student has not met benchmark on Brigance K-screening
- IST recommendation
- Student requires assistance with daily classroom assignments and/or routines
- Student transfer records indicate need

Description of how the intervention is provided (Please check all that apply):

- Integrated classroom
- individualized instruction
- small group instruction
- computer assisted instruction
- early intervention
- before-school, after-school or summer programs (parental approval required)
- alternative education placement

Exit indicators may include (Please check all that apply):

- Met benchmark on DIBELS
- Displayed mastery in the core areas
- Met benchmark on Brigance K
- Can complete daily assignments and/or routines independently
- IST feels services are no longer necessary or other option is needed

Comments: _____

AIS Provider _____

LACKAWANNA CITY SCHOOL DISTRICT
Academic Intervention Services (AIS)
Truman Elementary School - Tier III students

Principal: Maureen Fernandez

Building Grade Levels: PreK-2nd

Student Name _____ Teacher/Grade _____

Intervention tool: (Please check all that apply):

- | | | |
|--|---|--------------------------------|
| <input type="checkbox"/> Earobics | <input type="checkbox"/> Rode to the Code | <input type="checkbox"/> Other |
| <input type="checkbox"/> Foundations | <input type="checkbox"/> Wilson Reading | |
| <input type="checkbox"/> Early Success | <input type="checkbox"/> Reaching All Readers | |

Criteria for entry/administration of service may include (Please check all that apply):

- Student has not met benchmark on DIBELS testing
- Student report cards reflects academic deficiencies
- Student has not met benchmark on Brigance K-screening
- IST recommendation
- Student requires assistance with daily classroom assignments and/or routines
- Student transfer records indicate need

Description of how the intervention is provided (Please check all that apply):

- Integrated classroom
- individualized instruction
- small group instruction
- computer assisted instruction
- early intervention
- before-school, after-school or summer programs (parental approval required)
- alternative education placement

Exit indicators may include (Please check all that apply):

- Met benchmark on DIBELS
- Displayed mastery in the core areas
- Met benchmark on Brigance K
- Can complete daily assignments and/or routines independently
- IST feels services are no longer necessary or other option is needed

Comments: _____

AIS Provider _____

LACKAWANNA CITY SCHOOL DISTRICT
Academic Intervention Services (AIS)
Martin Road Elementary School - Tier II students

Principal: Jared Taft

Building Grade Levels: 3rd-6th

Student Name _____ Teacher/Grade _____

Intervention tool: (Please check all that apply):

- | | | |
|------------------------------------|---|--------------------------------------|
| <input type="checkbox"/> Earobics | <input type="checkbox"/> Ladders to Success | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Read 180 | <input type="checkbox"/> Wilson Reading | |
| <input type="checkbox"/> System 44 | <input type="checkbox"/> Soar to Success | |

Criteria for entry/administration of service may include (Please check all that apply):

- Student has not met benchmark on DIBELS testing
- Student report cards reflects academic deficiencies
- Student has not met benchmark on NYS ELA and Math assessments
- IST recommendation
- Student requires assistance with daily classroom assignments and/or routines
- Student transfer records indicate need

Description of how the intervention is provided (Please check all that apply):

- Integrated classroom
- individualized instruction
- small group instruction
- computer assisted instruction
- early intervention
- before-school, after-school or summer programs (parental approval required)
- alternative education placement

Exit indicators may include (Please check all that apply):

- Met benchmark on DIBELS
- Displayed mastery in the core areas
- Met benchmark on NYS ELA and Math assessments
- Can complete daily assignments and/or routines independently
- IST feels services are no longer necessary or other option is needed

Comments: _____

AIS Provider _____

LACKAWANNA CITY SCHOOL DISTRICT
Academic Intervention Services (AIS)
Martin Road Elementary School - Tier III students

Principal: Jared Taft

Building Grade Levels: 3rd-6th

Student Name _____ Teacher/Grade _____

Intervention tool: (Please check all that apply):

- | | | |
|------------------------------------|---|--------------------------------------|
| <input type="checkbox"/> Earobics | <input type="checkbox"/> Ladders to Success | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Read 180 | <input type="checkbox"/> Wilson Reading | |
| <input type="checkbox"/> System 44 | <input type="checkbox"/> Soar to Success | |

Criteria for entry/administration of service may include (Please check all that apply):

- Student has not met benchmark on DIBELS testing
- Student report cards reflects academic deficiencies
- Student has not met benchmark on NYS ELA and Math assessments
- IST recommendation
- Student requires assistance with daily classroom assignments and/or routines
- Student transfer records indicate need

Description of how the intervention is provided (Please check all that apply):

- Integrated classroom
- individualized instruction
- small group instruction
- computer assisted instruction
- early intervention
- before-school, after-school or summer programs (parental approval required)
- alternative education placement

Exit indicators may include (Please check all that apply):

- Met benchmark on DIBELS
- Displayed mastery in the core areas
- Met benchmark on NYS ELA and Math assessments
- Can complete daily assignments and/or routines independently
- IST feels services are no longer necessary or other option is needed

Comments: _____

AIS Provider _____

LACKAWANNA CITY SCHOOL DISTRICT
 Academic Intervention Services (AIS)/Response to Intervention (RTI) Quarterly Report
Lackawanna Senior High School

Principal: Stephen Dimitroff **Building Grade Levels:** 9-12 **Date:** _____

Student Name _____ Teacher/Grade _____

Intervention tool: (Please check all that apply):

RTI services	
<input type="checkbox"/> Pre-Biology	<input type="checkbox"/> Block ELA
<input type="checkbox"/> Pre-Algebra	<input type="checkbox"/> Read 180
<input type="checkbox"/> Block Math Algebra	<input type="checkbox"/> System 44

AIS services
<input type="checkbox"/> Small Group Pullout (content specific)
<input type="checkbox"/> Academic Recovery
<input type="checkbox"/> Rosetta Stone
<input type="checkbox"/> Castle Learning
<input type="checkbox"/> Other

Criteria for entry/administration of service may include (Please check all that apply):

- Student has not met benchmark on NYS ELA and Math assessments
- Student report cards reflects academic deficiencies
- Student has not met benchmarks on NYS Regents assessments
- IST recommendation
- Student requires assistance with daily classroom assignments and/or routines
- Student transfer records indicate need

Description of how the intervention is provided (Please check all that apply):

- Integrated classroom
- individualized instruction
- small group instruction
- computer assisted instruction
- before-school, after-school or summer programs (parental approval required)
- alternative education placement

Exit indicators may include (Please check all that apply):

- Met benchmark on NYS ELA and Math assessments
- Displayed mastery in the core areas
- Met benchmark on NYS Regents assessments
- IST feels services are no longer necessary or other option is needed

Comments: _____

Intervention Provider: _____

Gold - Teacher

SECTION VI: PLAN FOR PARENTAL CONTACT AND INVOLVEMENT

PROCEDURES FOR PARENT NOTIFICATION - TO CONTACT AIS ADMINISTRATOR

The building principal is responsible for parental notification indicating a need for Academic Intervention Services. This notification will be made in writing and will include a summary of the services being provided to the student including when the services will be provided. The reason(s) for AIS will be reviewed, and the consequences of not achieving the Standards will be stated.

Parents will also be kept apprised of their child's progress through written reports, parent conferences and/or consultations, and will be given suggestions for working with the student at home. The teacher or support staff person providing AIS services to the student will be responsible for the above-required communications with parents.

When AIS is discontinued, the parent will be notified in writing that the services will be ending, and the criteria for ending services.

SECTION VII: PROVISION FOR MANAGEMENT AND COORDINATION OF SERVICES (*Record keeping, timelines, roles and responsibilities, monitoring, etc.*)

DATA ANALYSIS

Student data from state and local assessment instruments are reviewed regularly by the district leadership team. Current and longitudinal data are also analyzed to determine academic needs and inform instruction.

PROCESS AND TIMELINE

Academic interventions services are expected to begin by the second week of the academic year. Monitoring of student progress is ongoing. The building principal is responsible for monitoring and documenting the progress of the students in his/her building and reporting to the AIS administrator.

Truman Elementary – Criteria for AIS is based on early screening tools and social/emotional development. Services are to begin the second week of school. Quarterly written progress reports are required.

Martin Road Elementary – Academic Intervention may begin at any time throughout the school year, however New York State requires that for grades 3-12 services must begin no later than the semester following a determination that a student needs such services. Services for students who have been identified either through referral from Truman Elementary, or by failing to demonstrate proficiency on a New York State Assessment in the previous year, will begin no later than the beginning of the second week of school.

Lackawanna Middle School – Academic Intervention may begin at any time throughout the school year, however New York State requires that for grades 3-12 services must begin no later than the semester following a determination that a student needs such services. Services for students who have been identified either through referral from Martin Road Elementary, or by failing to demonstrate proficiency on a New York State Assessment in the previous year, will begin no later than the beginning of the second week of school.

Lackawanna High School - Academic Intervention may begin at any time throughout the school year, however New York State requires that for grades 3-12 services must begin no later than the semester following a determination that a student needs such services. Services for students who have been identified either through referral from Lackawanna Middle School, or by failing to demonstrate proficiency on a New York State Regents Exam in the previous year, will begin no later than the beginning of the second week of school.

SECTION VIII: RECOMMENDATIONS FOR PROFESSIONAL DEVELOPMENT AND WORK PLAN

- 📁 Staff development on AIS District Plan, Modifying assignments for English Language Learners, Response to Intervention, and Progress Monitoring
- 📁 Present district AIS plan, including goals and procedures at faculty meetings.