

School Information Sheet

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Grade Configuration	2-5	Total Student Enrollment		% Title I Population	81%	% Attendance Rate	94%
% of Students Eligible for Free Lunch	73%	% of Students Eligible for Reduced-Price	13%	% of Limited English Proficient Students	13%	% of Students with Disabilities	23%

Racial/Ethnic Origin of School Student Population											
% American Indian or Alaska Native	0%	% Black or African American	13%	% Hispanic or Latino	11%	% Asian, Native Hawaiian / Other Pacific Islander	1%		75%	% Multi-Racial	0%

School Personnel							
Years Principal Assigned to School	1	# of Assistant Principals	0	# of Deans	0	# of Counselors / Social Workers	1
% of Teachers with NO Valid Teaching Certificate (Out of Compliance)	0	% of Teachers Teaching Out of Certification Area	0	% Teaching with Fewer than 3 Years of Experience	0	Average # of Teacher Absences	

Overall State Accountability Status							
Priority School		Focus School Identified by a Focus District	x	SIG 1003(a) Recipient		SIG 1003(g) Recipient	
Identification for ELA?	x	Identification for Math?	x	Identification for Science?	x	Identification for High School Graduation Rate?	
ELA Performance at Level 3 and Level 4		Math Performance at Level 3 and Level 4		Science Performance at Level 3 and Level 4	76%	Four-Year Graduation Rate (HS Only)	
% of 1st Year Students Who Earned 10+ Credits (HS Only)		% of 2nd Year Students Who Earned 10+ Credits (HS Only)		% of 3rd Year Students Who Earned 10+ Credits (HS Only)		Six-Year Graduation Rate (HS Only)	
Persistently Failing School (per Education Law 211-f)		Failing School (per Education Law 211-f)					

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Did Not Meet Adequate Yearly Progress (AYP) in ELA			
	American Indian or Alaska Native	no	Black or African American
no	Hispanic or Latino		Asian or Native Hawaiian/Other Pacific Islander
no	White		Multi-Racial
no	Students with Disabilities	no	Limited English Proficient
no	Economically Disadvantaged		

Did Not Meet Adequate Yearly Progress (AYP) in Mathematics			
	American Indian or Alaska Native	no	Black or African American
no	Hispanic or Latino		Asian or Native Hawaiian/Other Pacific Islander
no	White		Multi-Racial
no	Students with Disabilities	no	Limited English Proficient
no	Economically Disadvantaged		

Did Not Meet Adequate Yearly Progress (AYP) in Science			
	American Indian or Alaska Native		Black or African American
	Hispanic or Latino		Asian or Native Hawaiian/Other Pacific Islander
no	White		Multi-Racial
	Students with Disabilities		Limited English Proficient
	Economically Disadvantaged		

Did Not Meet Adequate Yearly Progress (AYP) for Effective Annual Measurable Objective	
	Limited English Proficient